

Speakers' Biographies

Breakout Session 1 – Workshop

Presenter: Kate Holmes – University of Manchester

Title: *Building Academic Libraries of the future*

Dr Kate Holmes is currently working in Research Data Management at the University of Manchester and is formerly a Research Associate on The Wonders of Zooniverse project at Manchester Business School. Kate was awarded her PhD in 2012 from the University of Bolton. Her research interests include creative enterprise and DIY culture, information and communication technologies, crowdsourcing, and creative communities. Kate has worked on a variety of projects across the creative industries including craft groups and the Creative Entrepreneurs project (European Social Fund).

Breakout Session 2 – Workshop

Presenter: Jane Cooke & Gopal Dutta – NoWAL procurement Group

Title: *eBook accessibility audit*

Gopal Dutta is an assistant librarian at Manchester Metropolitan University. He works in a split role, as a subject liaison librarian for Secondary Education and in the digital library team. In both of these roles, he frequently deals with eBook queries. Previously, he worked at Leeds Beckett University as a member of the acquisitions team, with specific responsibilities for cataloguing and eBooks.

Jane Cooke is the Associate Director Collections, Content and Discovery at The University of Liverpool. She leads on purchasing of content and is strongly committed to enhancing the user experience.

Both presenters represented NoWAL as part of the Joint Consortia group for Books, Standing Orders, eBooks and Related Materials. The focus of their involvement was with the eBook sub-group, and in particular Accessibility. They are also members of the Lis-Accessibility eBook Audit group, which organised the auditing of 280 eBooks across 44 different platforms over Summer 2016.

Breakout Session 3 – Workshop

Presenter: Sarah Munks & Rebecca Coombes – Leeds University

Title: *Unlocking the Library – a locked box induction*

Sarah Munks is Liaison Librarian for the Institute of Childhood and Education, Leeds Trinity University – Sarah has worked (mainly) in HE libraries since 1999 and qualified in 2003 from Manchester Metropolitan University. Professional activities have included co-organising a 'Teaching and Training Tips for Librarians' day, co-facilitating a TeachMeet for Librarians and presenting at the JISC RSC HE Conference 2013 and LILAC in 2008, 2011 and 2013. She is interested in exploring creative and active teaching methods.

Rebecca Coombes is Systems Librarian & Liaison Librarian for Media, Film & Culture, Leeds Trinity University. Rebecca has worked in national, legal, special and public libraries since 1992, and has worked in Higher Education for the past ten years, working as a liaison librarian for a range of subjects. She is currently doing a PGCHE and is always interested in developing and incorporating ideas for inspirational information literacy teaching.

Breakout Session 4 – Lightning Talks x 4

Presenter (Lightning Talk): Eleanor Johnston – University of Staffordshire

Title: *Thinking differently: how people made voting judgements in the US Election: an Information Literacy approach*

Eleanor Johnston is a subject librarian at Staffordshire University and currently works with Creative Arts and Social Sciences. She has undertaken projects with the International Relations and Politics Department and works with students to increase their knowledge of reading lists, peer reviewed resources and excellent academic practice.

Presenter (Lightning Talk): Emily Shields – Manchester Metropolitan University

Title: *“Borrow it@” in Practice*

Emily Shields has worked in the Digital Library Services at Manchester Metropolitan for two years. Having come from an academic liaison and information literacy background it’s been a wonderful opportunity to see how the digital library supports those working on the front line. A key area the team work on is how to enable easier access to the digital services offered.

Presenter (Lightning Talk): Samantha Gillies & Kate Johnson – Edgehill University

Title: *Library Tab to improve the User experience*

Samantha Gillies joined Edge Hill University in 2013 as an Academic Liaison Librarian for the Faculty of Arts and Sciences; working with academics and students from Performing Arts, Psychology and Social Sciences. Samantha is particularly interested in academic engagement and the design and delivery of information literacy sessions. This interest has seen her working with academics to develop a bespoke learning toolkit for her departments which is used throughout the academic year.

Kate Johnson joined the Academic Support Division in September 2015 as Student Engagement Co-ordinator, having completed a 2-year Graduate Scheme working in various departments across the University. She has been involved in a series of web-based user experience (UX) projects around use of the discovery tool, library catalogue and external webpages, as well as supporting the development of online induction and academic support materials.

Presenter (Lightning Talk): 4. Ken Chad and Helen Anderson – Ken Chad Consulting

Title: *TEF - a new opportunity for libraries?*

Ken Chad gained his Master’s Degree from the Information Science Department at City University in London. He is also an alumnus of the Warwick University Business School Business Innovation and Growth Programme. He has over 20 years software business experience and has worked at Executive Director/Board level. His customers included a wide range of academic, research, college, public, corporate and national libraries in the UK and throughout the world. His consulting activities include work for businesses, academic institutions, local authorities, sector bodies such as JISC, SCONUL and government. He has published and presented widely on the strategic impact of technology-driven change, library technology, research systems and ebooks.

Breakout Session 5

Presenter: Angela Walker - University of Salford

Title: *NoWAL Critical Friend Project*

Angela Walker is the Digital Library Manager at the University of Salford, and has responsibility for the Digital Developments Team. During her time at Salford, she has led the implementation of several systems and new technologies, including the Alma LMS, RFID self-service, Primo and Aspire Reading lists System. Angela's team also has responsibility for the Library's web presence, and actively engage in UX in the development of web and mobile interfaces.

Breakout Session 6

Presenter: Holly Singleton - University of Coventry

Title: *Digital Leaders: running a peer assisted digital skills programme*

Holly Singleton works at Coventry University as a subject librarian for civil engineering, architecture, computing and mathematics. She is also the module leader for the library's Add+Vantage module; a scheme set up by Coventry University to enhance students' skills outside their chosen degree programme.

Breakout Session 7

Presenter: Cath Dishman & Katherine Stephan – Liverpool John Moores University

Title: *Make the table rather than be asked to it: how library services can bridge the research gap*

Cath Dishman is the Open Access and Digital Scholarship Librarian at Liverpool John Moores University. Cath takes the lead for open access advocacy at LJMU and manages the Institutional Repository: LJMU Research Online. She also managed the pilot of open journals systems at LJMU and will take this forward as a new service. Cath has over 20 years' experience in libraries in a range of roles from academic services, customer services, user support and more recently, research support. She was recently nominated in two categories in the LJMU Professional Services awards for the work she has done with the repository and open journals.

Katherine Stephan is the Research Support Librarian at Liverpool John Moores University. She coordinates and runs various training activities and research events for academic and postgraduate students. Katherine has over 15 years' experience in libraries, in academic, school and public libraries, with roles as a community librarian, academic liaison library and now in research support.

Breakout Session 8

Presenter: Michael Williams – Bodleian Libraries, University of Oxford

Title: *How off-site storage is enabling the Bodleian Libraries to develop spaces and collaborate to benefit users*

The Bodleian is a legal deposit library and receives a copy of every book published in the UK and my role as Head of Storage & Logistics includes responsibility for the £26M Book Storage Facility at Swindon, with space to store 153 miles of books and currently holding 8.9 million items.

Michael Williams is interested in getting value for money and improving the impact of services through collaboration and finding innovative ways to share services.

Breakout Session 9

Presenter: Paul Verlander and Charlotte Gleeson – University of Chester

Title: *Demonstrating our value to teaching and learning: a new curriculum for information literacy at the University of Chester*

Charlotte Gleeson and **Paul Verlander** are Senior Librarians at the University of Chester responsible for coordinating academic liaison and user services across their portfolio of libraries.

Breakout Session 10

Presenter: Rachel MacGregor - University of Lancaster

Title: *Thinking out of the box – MagicBox®*

Rachel MacGregor is Digital Archivist at Lancaster University where her role is to develop and implement a digital preservation environment for the University. Her focus is currently on the long term preservation of research data but also includes the university's own archives and other digital content. Rachel's background is in local authority archives working in a range of different roles but always with traditional "physical" archives. She has fairly recently made the leap into the digital world and is currently finding her way round both the challenges and possibilities of digital environments and also the HE sector.

Breakout Session 11

Presenter: Lesley English - University of Cumbria

Title: *Mind the gap: Using MOOCs to provide pre-entry skills support*

Lesley English is an experienced library and academic adviser at the University of Cumbria, qualified in learning and teaching in HE, as well as professional librarianship. She has previously worked as a librarian in public libraries in Essex, London and the Furness area before moving into Higher Education at Lancaster University. Lesley, along with a small team of skills and e-learning advisers, created the University's first MOOCs, which are offered as pre-entry support to students studying at levels 5, 6 and 7. Their work was recognised by the Vice-Chancellor in 2015, who awarded them with the VC's Award for Excellence in Teaching and Learning, and was also part of the nomination which led to the team being shortlisted for the Times Higher Education Leadership & Management Award for Outstanding Library Team in 2016. Outside of work Lesley enjoys walking with her chocolate Labrador, Mabel.

Breakout Session 12

Presenter: Mike Kelly - University of Manchester

Title: *Expansion & contraction – the evolution of an Academic Library*

Mike Kelly is the Library Space Development Manager at the University of Manchester Library. Having worked in education and facilities for a decade, Mike has built a reputation of being a catalyst for delivering effective change in spaces and services, aiming to make things the best they can be. Having skills across several specialisms including project management, facilities management, space design, business analysis and workplace development, Mike is leading on a range of projects at the University of Manchester including the Main Library Redevelopment, Future Workspaces Project and Library space developments. With keen interests in sport, art, music and culture, Mike is a passionate resident of Manchester and regularly takes part in many activities taking place in the city.

Breakout Session 13

Presenter: Nicola Grayson & Ruth Burns - University of Manchester

Title: *Redefining library culture: participation and collaboration as a new way of working*

Nicola Grayson has worked at the University of Manchester Library in a variety of roles since 2004. She recently completed her doctorate which relates to the communication of ideas and her current role in the Learning Development Team involves measuring and demonstrating the impact of the My Learning Essentials library skills programme.

Ruth Burns graduated with a Master's degree in Information & Library Studies from University of Wales, Aberystwyth and has worked at the University of Manchester Library since 2006 in a variety of roles. She is currently the Collection Development Assistant in the Content, Collections and Development Department. She has been involved in multiple cross-department collaborative teams over the years and is an enthusiastic proponent of the benefits of stepping outside your silo.

Breakout Session 14

Presenter: Phil Reed - University of Manchester

Title: *Exploring what a library Digital Humanities service might look like*

Phil Reed worked at The University of Manchester in the School of Computer Science as a Learning Technologist after graduating in 2004. He joined The University of Manchester Library four years ago as a Data Specialist in the Business Data Service, supporting researchers and students using specialist financial and business databases. His exemplary work in this role and his programming experience led to taking on an additional part-time position as a Research Assistant in Alliance Manchester Business School, providing similar support with managing and "wrangling" data sets from contrasting commercial sources. Now his role in the Library has expanded to manage a project which aims to investigate what Digital Humanities services they might provide. This work is conducted in anticipation of the need to adapt with the emergence of research projects across the Faculty of Humanities, many of which require new kinds of support and provision.

Breakout Session 15

Presenter: Stephen Robinson & Josh Sendall - University of Lancaster

Title: *Shh – it's a library*

Stephen Robinson is an experienced software developer with a keen interest in user experience and technological innovation in higher education. As a member of the Library Innovation Group, he develops new ideas on bringing technology from industry to academic libraries. Stephen works closely with student developers supporting them on the range of service developments they make and advising how these developments are part of the wider library vision.

Josh Sendall is a member of the Library Innovation Group and committed to the continuous improvement of all aspects of service provision, the user experience and working practice. Josh is also a member of the Staff Development Group and works to establish, improve and promote a range of activities to help staff develop skills and competencies fit for changing service needs.

Breakout Session 16

Presenter: Frances Machell - University of Birmingham

Title: *Managing high and low use collections*

Frances Machell is Head of Collection Management at the University of Birmingham, and recently led three large multi-year projects to reorganise and relocate the library's collections into the new main library building which opened in 2016. She has over 15 years' experience in academic libraries, in a variety of roles relating to collection development, digital library systems, electronic resource management and academic liaison.

Poster 1

Presenter: Bethan Ruddock - JISC

Title: *The JISC National Bibliographic Knowledgebase: enabling nationwide collaboration*

Bethan Ruddock is JISC project manager for the National Bibliographic Knowledgebase. A Chartered librarian, she has nearly a decade of experience working with aggregated bibliographic data for Copac and the Archives Hub. Bethan speaks and writes about interoperability and data sharing, and other issues facing the profession.

Poster 2

Presenter: Cari Thomas – Edge Hill University

Title: *Student Support Plans- A Collaborative Exercise*

Cari Thomas is a Learning Support Officer (Disability and Dyslexia) at Edge Hill University. After graduating with an MSc in Psychology, she has worked supporting students in receipt of DSA. She has experience working with a range of students with Mental Health, Autism and SpLD needs. Her current role is a new role within the University that was created as a direct response to the DSA changes. Her primary role is to ensure all students with band one and two support needs receive exemplary support institutionally.

Poster 3

Presenter: Anne Williams - University of Chester

Title: *The right book to the right child at the right time*

Anne Williams has been at the University of Chester for 23 years, 17 years as the Education Librarian. Prior to that she worked in the Schools' library service and as a children's librarian in Oxfordshire. She has been a judge for the Cheshire Prize for Literature (children's literature).

Poster 4

Presenter: Thomas Baldwin – M25 Collaboration

Title: *Regional partnerships: effective collaborations in the South East*

Thomas Baldwin is responsible for the day to day operation of the M25 Consortium, the regional grouping of university and other scholarly libraries in London and the South East. Since he joined the Consortium in 2014 in a newly created role, he has been engaging with the library community both within and without the M25 region. With the broad aim of improving library services in the region, Thomas has conducted in-depth consultations with all M25 Consortium members and consequently contributed to the new three year strategy which will focus on staff training (cpd25), resource discovery (Search25) and other collaborative projects at regional level.

Previously Thomas worked for the Consortium of European Research Libraries (CERL) and earlier still for The European Library, both of which are based in The Hague, Netherlands.